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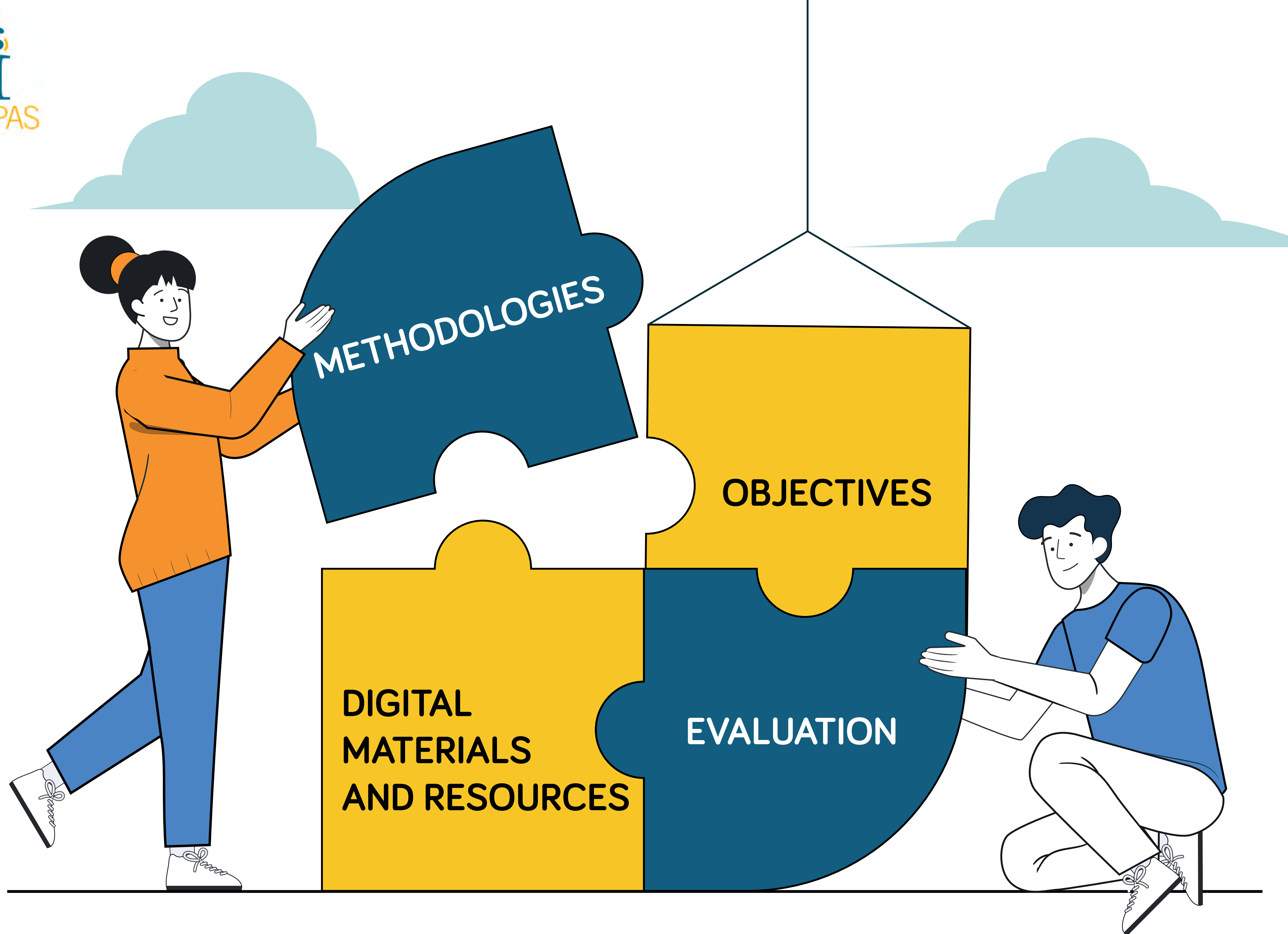
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PRACTICAL GUIDELINES FOR STUDENTS WITH HEARING LOSS

Universal Design for Learning (UDL)
and Inclusive Education

Reference:

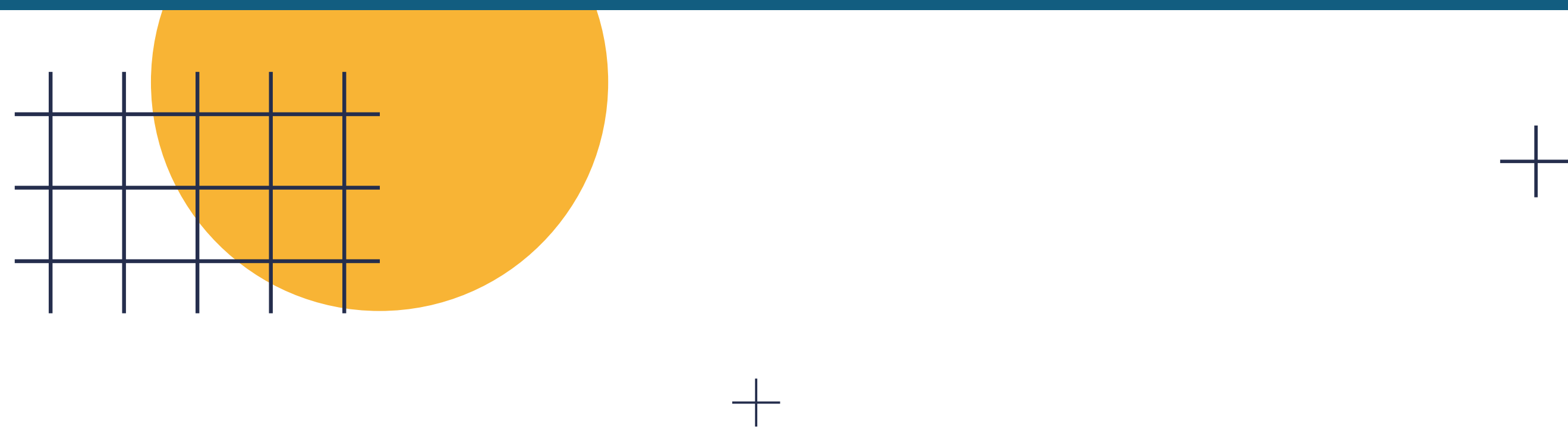
Spanish Confederation of Families of Deaf People. (2023). *Practical Guidelines for Students with Hearing Loss. Universal Design for Learning (UDL) and Inclusive Education*. [Video]. Fiapas Virtual Library.



PRACTICAL GUIDELINES FOR CURRICULUM DESIGN



In addition, the following specific practical guidelines
should be taken into account



Group management (interaction, participation)	Attention and listening strategies	Access to auditory information	Acquisition of learning
Make classroom location flexible, according to activity needs	Have spaces and times that facilitate participation and group interaction	Awareness of the facilitating role of teachers to ensure access to auditory information	Activate foreknowledge to facilitate understanding
Anticipate the organization and planning of classroom tasks and activities	Respect turn-taking	Promote audibility conditions and avoid noisy environments	Anticipate and reinforce content
Encourage eye contact	Repeat and/or rephrase questions for students before answering them	Control rate of speech to increase intelligibility	Prioritize learnings within a meaningful context
Foster cooperative activities through knowledge, awareness raising and peer-to-peer empathy	Ask concept-checking questions to ensure attention	Strengthen access to information with visual aids (infographics, graphs, diagrams...) and subtitled audiovisual aids	Check understanding of abstract content
Monitor visibility and lighting conditions	Stimulate expressiveness in eye contact	Ensure the proper functioning of hearing devices and hearing assistive technology	Adapt texts to the level of content
		Use accessible tools and materials in the evaluation process	Design evaluation tests using accessible language
Implement the suggested guidelines for the classroom to school and after-school activities outside the school setting			Mediate between the information provided and that received in the activities outside the classroom