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INTRODUCTION TO THE UDL

AND RATIONALE FOR
ITS IMPLEMENTATION

Universal Design for Learning (UDL)
and Inclusive Education

What is the UDL

- It is an approach for all students
- It concerns all teachers at any stage and in any educational specialty
- It is a didactic framework that helps to design the learning experience
- It is a proactive approach
- Facilitates the identification of pupil variability
- It focuses on teaching and learning processes
- It guides teachers on inclusive educational planning
- It is a tool for teaching practice
- It is an access and participatory approach in the curriculum

What the UDL is not

- It is not an exclusive approach for students with specific educational support needs
- It does not only involve specialist teaching staff (special needs teacher and teach of the deaf)
- It is not a neurological framework that describes all learning processes
- It is not a reactive approach
- It is not a diagnostic tool
- It does not focus on individual learner barriers
- It is neither a prescription nor a checklist
- It is not a methodology
- It is not a technology accessibility approach